

Grade 2

Lesson 2: Safety Awareness

PHE Curriculum

Big Idea: Adopting healthy personal practices and safety strategies protects ourselves and others.

Social and Community Health Competency:
Identify and describe avoidance or assertiveness strategies to use in unsafe and/or uncomfortable situations.

Learning Intentions:

I can identify dangerous situations.
I can respond safely if dangerous situations arise.
I can make decisions that increase my safety.

Activate: Story: The Gruffalo

Introduce concept: Shout No! Then Go and Tell Someone!

Would it have been safe for mouse to trust the other animals who invited him in?

Acquire:

1. Pair and Share

What are the feelings we get inside that warn us about danger?
Where do we feel them?

2. Poem, Book and Puppet:

Read the poem as a class (Hooty does this)
Read Hooty's story

Apply:

What if? Luring Scenarios

Exit Ticket:

Draw a picture of someone asking a child to go somewhere. Write the safety strategy SHOUT NO! at the bottom of your page.

Preparation:

Chart paper with poem

Hooty the Owl

"Hooty Knows" story

Luring scenarios

Blank paper (1 per student)